

**Core Indicator Measures, Performance levels, and Results for 2007-2010  
CEPD 30**

Core Performance Indicator	Measurement	2007-2008		2008-2009		2009-2010	
		State Required Performance Levels	CTE Results	State Required Performance Levels	CTE Results	State Required Performance Levels	CTE Results
1S1 Academic Achievement Reading/LA	<b>Numerator:</b> Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school <b>reading/language arts</b> assessment administered by the State <b>Denominator:</b> Number of CTE concentrators who took assessment	61.00%	54.50%	47.50%	54.50%	47.50%	42.60%
			183/336		103/189		86/202
1S2 Academic Achievement Math	<b>Numerator:</b> Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school <b>mathematics</b> assessment administered by the State <b>Denominator:</b> Number of CTE concentrators who took assessment	55.00%	52.80%	45.00%	47.40%	45.05%	39.30%
			178/337		90/190		79/201
2S1 Technical Achievement	<b>Numerator:</b> Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year. <b>Denominator:</b> Number of CTE concentrators who took assessments			35.00%	64.00%	35.00%	49.30%
3S1 High School Completion	<b>Numerator:</b> Number of CTE concentrators who earned a regular secondary diploma, earned a GED equivalent credential, or earned a State recognized equivalent, during the reporting year. <b>Denominator:</b> Number of CTE concentrators who left secondary education during the reporting year.		88.10%	89.00%	90.30%	90.00%	98.60%
4S1 Student Graduation Rate	<b>Numerator:</b> Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate <b>Denominator:</b> Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate	80.00%	86.80%	80.00%	89.60%	80.00%	95.90%
5S1 Placement	<b>Numerator:</b> Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education. <b>Denominator:</b> The number of 11th and 12th grade CTE completers who left secondary education during the reporting year.		94.30%	94.79%	96.80%	94.79%	97.10%
6S1 Non Trad. Participation	<b>Numerator:</b> Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. <b>Denominator:</b> Number of CTE participants who participated in a nontraditional program.		38.40%	20.25%	39.40%	22.50%	37.10%
6S2 Non Trad. Completion	<b>Numerator:</b> Number of CTE students in non-traditional programs who completed program and left school in the reporting year. <b>Denominator:</b> Number of CTE students who participated in non-traditional programs and left school in reporting year.		62.90%	58.15%	19.00%	66.56%	16.10%

\* Data provided is too low to assure confidentiality